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## Socio-Philosophical Aspects of The Study of the Needs and Interests of Young People

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Abstract:	Keywords:
The article discusses issues related to her giftedness, development and contemplation of philosophical issues and importance, personality and personality. The person holding the position, Ong, ethics, his England, life is relatively valuable yondashuv, if there is an independent idea and philosophical approach jihatdan ethylgan analysis.	philosophical views, independent thought, society, progress, globalization, Man, person, knowledge, intelligence, doctrine, spiritual elevation, value, imagination, consciousness, need, interest, cognition, morality, worldview.

During the development of personality society, philosophical knowledge pays special attention to the regulation of interaction and behavior between people, issues of respect for the interests of society and the state of a person, self-realization, maturation as a person. In the context of globalization, the teachings about Man are extremely diverse, consisting of alternative teachings, which, on the one hand, necessitates complex-systematic research, and, on the other hand, an approach from the "Umma of teachings" to elevate the spiritual development of a person, strengthen the idea of national independence, realize objective reality, to what extent he is able to. In this regard, issues of providing knowledge to young people, state youth policy, ensuring their needs and interests, care for them regardless of nationality, race, language, religion, social status, gender, education and political beliefs, legal and social protection of youth, the transfer of national, cultural traditions from generation to generation, spiritual communication of generations, support of youth initiatives, guarantee that young people can freely choose ways to implement their interests within the framework of the Constitution and laws of the Republic of Uzbekistan, develop society, it is especially necessary to emphasize the direct participation of young people in the development and implementation of policies and programs related to the life of youth of the Republic, the justification of rights and duties on such rules as the unity of freedom and civil responsibility.

It is necessary to educate young people who are true owners of the future and development of society as competent people in all respects, to strengthen the content and learning processes of reforms and practical activities carried out in connection with the problems of development of knowledge and intellectual potential and their elimination, to support them[1]. To this end, we must create appropriate conditions for the creation of the International Association of youth of Uzbekistan and its effective functioning. It is important to pay attention to the fact that our youth constantly actively interact with their peers abroad in science, culture, entrepreneurship, sports and other fields. From this point of view, philosophy characterizes the process of understanding empirical and scientific

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knowledge in a person. The study of scientific knowledge in connection with everyday life is the main task of socio-philosophical knowledge.

The centuries-old heritage associated with the upbringing of young people will become the first and main basis for our topic. Law of the Republic of Uzbekistan "on state youth policy", which entered into force on September 15, 2016, The adoption of the state program "youth - our future", which reflects the views on youth issues, the attention paid to them, their training, the cultivation of knowledge and potential, and comprehensive support[2]. In our country, during the years of independence, great work is being carried out to solve the problems of youth. Especially the question of the upbringing of a "perfect person" is the most important at the moment. It is not an exaggeration to say that the most important issue of state policy devoted to the problems of the youth of our country is also embodied in the sentence "the perfect generation" and its upbringing. The country of study of the mental, moral, aesthetic aspects of the upbringing of young people as well as competent people, although in the spiritual history of our country it began mainly in the Middle Ages, did not dwell deeply on its scientific aspects. We can also know these from the works of Central Asian thinkers Farabi, Beruni, Ibn Sina, Ahmad Fargani[3]. With this issue since the mid-70s of the last century M.Noyrollaev, Y.Shermohamedov, Y.Turmuhamedov, M.Scientists like Usmanov were engaged to some extent[4]. And in the studies that arose in the next period, some aspects of the essence and content of the concept of a harmonious person, the issues of educating a harmonious person are covered. Including C.Tolenav, M.Abdullaev, H.Pulatov. S.Shermohamedov, Z.Davron M.Sharifkhojaev, A.In the works of such scientists as Mukhtarov, the needs and problems of youth were taken into account[5].

A certain historical nature of philosophy is manifested not only in the measure of the era, but also in the measure of space-civilization.Philosophy is not only a product of its era, but also a product of certain civilisation, a certain Society, a certain culture. Philosophy in its problems and apparatus of concepts collects practical and cognitive experience accumulated by mankind, combines and systematizes searches for understanding various aspects of natural and human existence, notes the "sharp pulse"of time. In other words, philosophy in its problematic and categorical structure expresses in a general, theoretical form the internal, substantive processes of being and consciousness of one or another period. It is important to study and analyze these issues in a comprehensive theoretical and practical way, linking them to the national value of society.

As a doctrine that brought into one perfect system the totality of representations about the meaning of life, its values, and as a socio-moral, practical philosophy, at the end of the XIX century, the "philosophy of life" became an independent and significant direction, and research of human culture arose. In the philosophy of life, the issue of spiritual and cultural life is associated with the aggravation of various conflicts in society according to its social content and is explained from the point of view of the "life stigma" that dictates the establishment of a common society. Analyzing and evaluating traditional views on man, the German philosopher Friedrich Nitshe draws on the fact that in a child of Man, creature and impartiality combine to raise a person to the status of impartiality, saving a person from

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being. In his work "Zoroastrian tavallosi " he glorifies man, His goodness, thinking about the Eastern man[6]. F.Nisshe puts the issue of morality in the first place in his philosophy. With the development of moral, spiritual, cultural life in society, the spiritual, spiritual being of a person is also enriched. When people understand each other well, the soul is pure, in society there will be prosperity and purity both in their home. A person must, first of all, overcome evil within himself. Then consciousness will also change and develop, says F.Nitshe. Talking about two opposing forces in a person, he tries to unite them through the ideas of striving for beauty, achieving proportionality. This speaks of the fact that an almost unfulfilled task can be carried out through the will. Of course, this process of life struggle requires a huge amount of responsibility, effort, work from a person. But if there are a thousand spells, human life will prove it the opposite. Nische argues that human development is not going up in the current era, but down. Material interests, instincts, especially the instinct of imitation, are a characteristic feature of the people of our society, and the spirit of interest, selfishness increasingly displaces the qualities of nobility, leading to a devaluation of values in society. As a result of this, humans are becoming more ferocious than the animal world.

Philosophy, based on the unity of education, raises the national value of society, forms political, ideological, spiritual and moral, physical qualities, high consciousness and culture in the growing younger generation. So, what kind of political, ideological, moral, ideological principles of the younger generation, nation live and work on is directly related to the effectiveness of the system of continuous education and training carried out in our country today. The first head of state I.Karimov reacted to what is happening in the world at the moment."..growing tension and risks, geopolitical contradictions, the growing tension of the struggle aimed at expanding its sphere of influence, threats such as radicalism, terrorism and extremism, does not leave us all without worries and worries," he noted[7]. To preserve the atmosphere of peace and stability, kindness prevailing in our country, to appreciate independence, to realize the sense of genius for the development of the motherland, in the Prevention of any risks and threats, it is important to organize the teaching of humanitarian and socio-philosophical disciplines on the basis of a well-thought-out system and sharply strengthen their responsiveness. Scientific and theoretical study of the current state of affairs, relying on the latest achievements in the field of philosophical knowledge and scientific innovations in the implementation of these tasks, it is necessary to build on the principles of enrichment, improvement of content and bringing it to a level that fully meets the requirements of reforms. The socio-political foundations of philosophical thought are aimed at changing the social consciousness of the people of any society, serving its ultimate goals. Today, the renewal of philosophical thinking is aimed at the social image, spiritual world, goals and needs of each individual person, and not just the general spiritual environment. In this sense, philosophical knowledge is important in the formation and improvement of the perfect qualities of noble people dreamed of by great scholars. It is known that philosophy as a science cultivates the worldview of an individual, encourages thinking, resourcefulness as a game of mind. In general terms, people focus on different forms of worldview, mental state, Mind, personal experience, and the like.

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Philosophy helps to understand the goal, the means, the world in which a person surrounds himself and himself, rationally, irrationally or intuitively. It is also the basis for the creation of reasoning and logic for answering questions of universal importance for each person.

Despite the variety of approaches, points of view in relation to the understanding of the subject, essence, goals, objectives of philosophy, it is approached in all times and countries as a way to grow the intellect of young people, to educate them. Therefore, philosophical knowledge should be considered as the Sokha, which has a positive effect on youth maturity, consciousness and thinking. It is necessary to understand the essence of this science, to identify its peculiarities and to understand what role philosophy plays in a person's understanding of himself and the world surrounded by himself. After all, "self-awareness, expression of national consciousness and thinking, spiritual and spiritual connection between generations are manifested through language"[8].

In the study of youth problems, first of all, systematicity, the development of scientific and theoretical knowledge, the widespread use of philosophical views of philosophers, thinkers and scholars, their views require the use of socio-philosophical techniques such as the identification of mechanisms of positive influence for the worldview of young people, Education, the mutual unity of the principles of decency, historicism and logic, generalism and nationality. In the process of writing the Article, great attention was paid to the issues of moral relations, education and education of the individual, raising the consciousness and thinking of youth, spiritual life.

It should be noted that a holistic attitude to philosophy is a more thoughtful and complete interpretation of the issues raised in it, our understanding of it and with the penetration into the mysterious and fascinating world of philosophical problems, it is necessary to arm the younger generation with philosophical knowledge based on the achievements of modern science. Philosophy as early as the ancient era of its formation and development, nature, man, it has achieved high results in the field of knowledge of society and spirituality, as well as causal connections, laws, etc., and from the point of view of rationality has become a common vision of people about the world.

Currently, an in-depth study of philosophical knowledge is needed, while approaching them as components of a holistic whole. It should be noted that the moral function of philosophy is associated with the behavior of people and the relationship that arises in this or that society. When thinking about the educational function of philosophy, it is necessary to take into account the results of a wide and comprehensive discussion of this issue at the international level. Today, not only certain peoples, but the entire world community need a philosophy aimed at self-realization. As the great philosophers point out, it is important to focus on teaching the skill of thinking correctly, and not the skill of persuasion when teaching philosophy[9]. Philosophy helps to illuminate the behavior, future, life of young people through the formation of their worldview. In the process of teaching philosophical knowledge, it is necessary to ascertain the state of spirituality and morality in society, develop social norms and principles, develop social consciousness[10], it is necessary to study general public opinion, carry out discussions and discussions on socially significant, socio-political problems, culture and spirituality.

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The scientific and theoretical significance of the work is that the methods and methods of systematic approach to the study of the essence of the problems of youth and the concept of activities carried out to eliminate them were applied. It is also seen in the philosophical generalization of the spiritual factors of the formation of youth as harmonious people in all respects, the development of important rules on the problems of youth and their elimination in our country, as well as their justification.

The determination of the importance of economic, political, social, spiritual factors in the problems of youth and their formation as harmonious individuals in our country presupposes the usefulness of the study.

It helps to delve deeper into the problems of the younger generation in public life. It can also be noted that responsible institutions dealing with these problems also actively serve in the effective organization of their activities. In a word, it is advisable to ensure high spirituality, moral perfection in society and youth activities. In addition, high spirituality also ensures the development of existing democracy. Highly developed spirituality is the foundation and backbone of democracy. Hence, the formation of a civil society based on democracy depends, first of all, on education and the development of spiritual values. To enrich the worldview of young people in society today, to strengthen in them a sense of loyalty to the motherland, to values, to mature them in the spirit of national and universal values philosophical Sciences one of the important tasks facing, including updates in the field of national-spiritual and educational-Educational, the evacuation of globalization processes taking place in the world, the formation of the worldview and thinking of young people, the cultivation of their spiritual world, the enrichment of philosophical knowledge in the content is extremely relevant. As a result of the research of the above problems, the following conclusions can be drawn:

- To show the importance of moral, aesthetic, political, legal, democratic factors in the education of youth as a harmonious person in civil society;
- Raising the place of spiritual values in the further increase of the intellectual potential of young people;
- To pay more attention to the issue of educating youth as a harmonious person in the process of spiritual renewal, to create a new moral environment, a new type of relationship from the ground up in quality;
- The globalization process and the way it reacts more sensitively in the issue of youth;
- Exemplary life of famous scientists and statesmen, wide promotion of scientific activities among young people.

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