
SPIRITUAL AND MORAL EDUCATION OF CHILDREN

Saidov Jur'at Sodirovich

Jizzakh State Pedagogical Institute Preschool Education
Teacher of the Department of Methodology

Abstract:

In the article, a meaningful dialogue is conducted about the importance of increasing spiritual and moral development in the process of raising children of preschool age. The author shows how important it is to develop justice, respect, loyalty and other moral values among young children.

Considers spiritual and moral education as an important factor in the development of the younger generation as a harmoniously developed person. This work discusses the need for spiritual and moral education of preschool children, as well as the specifics of the year.

Keywords

Morality, spiritual-moral education, moral consciousness, moral behavior, spiritual-moral development, moral feeling, imagination, cultural behavior.

Introduction

The word ethics is derived from the Latin word "moros", that is, moral, logic, and it is a social law that is not strictly written down anywhere. A person uses it (moral norms) as a norm in his daily life. The norms of moral education are the basis of the legal norms of every society. In moral education, people who can not only acquire moral knowledge, but also behave according to these norms in any situation, are considered to be morally educated. A morally educated person will have stable moral motives. These motives encourage that person to behave appropriately in society. Educating the young generation in accordance with the moral qualities that reveal the attitude to society, work, and oneself is a complex process that requires deep knowledge of the educated person and the pedagogical and psychological foundations of moral education. [1,3]

Only the conscious acquisition of moral knowledge helps children to understand what aspects of the behavior of the people around them are good and which are bad. The organization of spiritual and moral education in preschool educational organizations is considered the most important factor that ensures the success of social education. Spiritual and moral education and training have interdependence, coherence, connection and dialectic character, and are the basis of formation of spiritual and moral maturity of a person. Spiritual and moral education is a process of forming spiritual and moral consciousness, giving children systematic knowledge about the essence of spiritual and moral relations, creating a need for them to acquire spiritual and moral knowledge, and it should be organized in a consistent, continuous and systematic manner. . [1.5]

LITERATURE ANALYSIS

In the work of the ancient philosophers and sages, moral issues occupied a central place. They called morality the "foundation" of society. Therefore, the behavior of each member of the society is paid special attention. Conscious acquisition of spiritual and moral knowledge will help students to understand which aspects of the behavior of people around them are good and which are bad. The degree of formation of moral concepts at different ages is different.

Including:

1. Moral awareness,
2. Moral values,
3. Moral feelings.

Morality is one of the forms of social consciousness, and it is a set of certain rules of behavior that people living in a certain society must follow. Morality of people to each other. It is manifested in the system of rules of conduct that regulate the attitude to society, the state, public property, and the family. is manifested in business relations. [2,3]

It consists of 40 chapters. In the work, the author talks about the issues of justice, patience, pleasantness, modesty, decency, trust, and keeping promises. Moral problems and socio-philosophical issues are analyzed in Jalaluddin Davani's work "Akhloqi Jalali". In writing the work, the author used the moral teachings of Aristotle, Plato, Abu Nasr Farabi, and Ibn Sina. The treatise consists of three parts, the first part talks about moral education and the acquisition of moral qualities, the main concepts of ethics: wisdom, justice, chastity, and the goals and tasks of the science of ethics are defined. The second part is devoted to issues of family and family life. It covers the education and upbringing of children, the acquisition of a profession. The third part is devoted to social and political issues. Ahmad Yugnaki's work "Hibbat-ul-haqqayyq" is written in an educational and ethical direction, it glorifies such qualities as knowledge, justice, generosity, and the idea of educating a mature person is put forward. Amir Temur was the owner of "Akhloqi Husnia" - good manners. As a wise and resourceful commander, he did not allow haste and unfairness in appointing or dismissing people. It seems that the thoughts of our great grandfathers, who have their place in the kingdom of world spirituality, like Amir Temur, about morality and good behavior were written according to the requirements of today. [2,8]

From the wills of Amir Temur, it can be seen that he was loyal to his people, glorified the nation, fought for freedom, and had a high moral culture: "Be the medicine for the nation's pain. Protect the weak, do not leave the needy to the tyranny of the rich. Let the program of justice and freedom be your leader." Among the monuments that express the life experience, religious, moral, scientific and literary views of our ancestors, the book "Avesta" has a special place in the priceless spiritual monument created in the Khorezm oasis. Such immortal works of antiquity testify to the existence of a great culture in this ancient land, in the soil where we live today. If we take the principle of "Good thought, good word, good deed" that determines the essence of "Avesta", it can be seen that it

contains moral lessons that will serve as an example for the present time. In the chapter called "Haqqaniyat" of Abdulla Avlani's book "Turkiy Gulistan Yakhud Akhloq", he considers truthfulness and truthfulness to be one of the most human qualities of a person. Special attention is paid to the growing conditions and the role of upbringing in the upbringing of the child. In the work of A. Navoi, ethics issues are also given great importance. "A decent person is good for all people and more pleasant for all people," says the thinker A. Navoi. In A. Navoi's work "Mahbub-ul-Qulub" ideas about manners and ethics are put forward. Humanitarian ideals are glorified. [3.5]

RESULTS

Young children acquire moral imagination and knowledge only in home activities. The children's conscious understanding of the moral ideas acquired by them is carried out first in training, then in games, work processes, outings, and independent activities. It is important to use various methods and methods in moral education of children of preschool age. Moral education methods are a method of activity aimed at acquiring moral imagination and knowledge of children. Humanitarianism occupies an important place among the moral characteristics and rules of behavior that preschool children are brought up with. The sense of humanity develops on the basis of teaching moral norms and rules. For this, it is necessary to teach children to do good things. It is necessary to take into account the age of children when educating humanity.

DISCUSSION

Spiritual and moral education of preschool children is the most basic and unchanging part of their life. In this respect, it is a great responsibility for parents and teachers. In this article, we will discuss how to organize this process and how you can help it.

Self-identification: A child is the first step to self-identification and to form his life goals, to understand his mastery, interests and desires. Parents teach the child to show his wishes and hard work.

Character formation: Children should be trained accordingly by forming their character and learning justice, patience, happiness, respect, kindness and other moral weapons.

Spiritual education: It is very important to teach children dignity, humanity, kindness, faith, justice and other spiritual values. Tutorials and tips on how to learn and teach these are available.

Self-expression: Parents should set an example for children by demonstrating their moral and ethical values. They can help the child to show their heroes, give them examples and understand their emotions.

Responsibility: Parents and teachers should understand their responsibility in the child's spiritual and moral education. Children are taught how to do their jobs, how to get over their mistakes, and how to manage their own lives.

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Spiritual and moral upbringing of preschool children allows them to form themselves and use them as members of society. Parents, teachers and the community will have the opportunity to develop the strong and human abilities of our children by raising these aspects of general education.

CONCLUSION

In short, telling a small child to be good does not make him good, because he lacks the life experience to correctly analyze good and bad. Children of this age are taught to do good things: helping a fallen child up, ironing his clothes, comforting, taking care of plants and animals, giving a toy to a friend to give, to show a seat to someone who is standing, and most importantly to teach others to be happy with the service rendered. Cultivating the qualities of humility, correctness, honesty and cheerfulness. These features are considered to be the most important factors in raising a healthy person.

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It is important to use various methods and methods in moral education of children of preschool age. Moral education methods are a method of activity aimed at acquiring moral imagination and knowledge of children. Humanity occupies an important place among the moral characteristics and rules of behavior that preschool children are brought up with. A sense of humanity develops on the basis of teaching moral norms and rules.

For this, children should be taught to do good things. It is necessary to take into account the age of children in the education of humanity. Telling a small child to be good does not make him good, because he lacks the life experience to properly analyze good and bad. Children of this age are taught to do good things: helping a fallen child up, ironing his clothes, comforting, taking care of plants and animals, giving a toy to a friend to give, to show a seat to someone who is standing, and most importantly to teach others to be happy with the service rendered.

Cultivating the qualities of modesty, correctness, honesty and cheerfulness. These qualities are considered to be one of the most important factors in raising a healthy person.

Humility is one of the most important and noble qualities of every human being. It is mainly brought up from school age. But starting from preschool age, it is necessary to instill in children a sense of humility, to lose pride, arrogance and boasting.

Preschool children try to put themselves ahead of other children, sometimes they even brag about the profession of their parents. In this case, it is necessary to work with the parents of the children, to explain the necessity and importance of each profession with specific examples. If children succeed in certain tasks and humiliate other children, the educator explains to the child that it is necessary to teach something to a friend who does not know, that it is not appropriate to praise oneself. Cultivating honesty and truthfulness is inextricably linked with preventing and combating lies and dishonesty. Some children try

to make the fairy tales they have heard from adults look like they saw in their dreams. Even in this case, it is necessary to praise "Ertak" for being able to weave well without fighting. Thus, it is possible to achieve positive results if positive examples of children's character are brought up in preschool educational organizations with all effective methods of moral education, taking into account their age characteristics.

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