

ACTIVITIES RELATED TO CAREER ORIENTATION OF STUDENTS IN EXTRACURRICULAR ACTIVITIES

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Abstract:

This article is implemented in today's society in the field of production, fully responsive to the requirements of the increasing reforms resistant to emerging competition, able to adapt to sudden changes, as well as requirements for the qualifications of specialists in the labor market the theoretical formation of a pedagogical person who works effectively at the level the basics are covered.

Keywords:

Professional competence, competence, theory, pedagogy, methodology.

an address to the Supreme Court, U.S. President AbduRahman introduced an absolutely new professional education system starting in the academic year, with 348 vocational schools and 147 the college and 143 technicians.

It is self-evident that this new system of professional education is in the first gallery, in accordance with each student's interest, abilities and manufacturing needs the choice of professions and the active participation of schools, families, neighborhoods and the general public. Therefore, the essence of educational work with elementary school students is that they have correctly chosen a profession in their minds, It is forbidden for those who occupy it to focus on happiness in the future. Performing this task will give junior high school students the opportunity to take extracurricular activities.

The practice of the primary education system uses forms of extracurricular activities that are conducted in public, group, and individual manners. For example, there are forms of extracurricular activities, such as excursion nights and quizzes, socially beneficial work, and competitions.

(Matthew 24:14; 28:19, 20) Today, the traditions of "teacher" and "disciple" are being restored and continued in schools, especially in vocational education classes, classes, and congregations. Our observations revealed that many readers are happy with folk art and craftsmanship, such as dishonesty, wood and blood carvings, and copper. For Huning, they ask questions related to the noble craftsmen of our people during practical training in classes. In view of this, it is appropriate to teach national practical arts and folk craftsmanship in the school's vocational education team. If extracurricular activities are based on students' interests, desires, and wishes, the following results will be achieved:

the moral qualities of the students will be enriched their level of well-being expands, increases their interest in studying certain vocational foundations;
- the social activity of students and young people occurs;
The worldview of young people is expanding, and they are nurtured by a sense of creativity.

- students develop a desire to choose their own needs and interests, as well as professions that can meet their requirements of society. The following requirements for vocational training of students in extracurricular conditions are reasonable :
vocational training of students should take into account students' interests, needs, desires, age characteristics, level of social preparation and experience;
- their independent work in organizing activities to direct students to vocational training in an extracurricular environment it's important to achieve their artistic thinking;

- a special emphasis on creating opportunities for students to note, encourage, and correct the mistakes and shortcomings made it is desirable to give. To introduce the professions, craftsmen , and mysteries of the world, to introduce them to the various craftsmanship, bloodshed, woodworking, candy, cradle, knife, poverty, pioneering, ethics, doughnut sewing, jewelry, carpeting, cosmism, weaving, jewelry, asholive Introduction to professions such as " Vocational Training" is carried out in the workshops and in extracurricular activities. Vocational training also needs to be breathed with time. Therefore, to give students the right way to vocational training, to deepen their knowledge, to ensure that they are incompatible with theory, we need to train ourselves in a spirit of industriousness. To develop students' interest in the profession , it is important to know exactly the circumstances and circumstances that have created it . These conditions include: Insufficient vocational information:

Vocational guides: Take into account the fact that parents, teachers, and class leaders are more attached to the profession a student loves only when the work is worthy of his or her word.

Strengthen the activities of schools, families, neighborhoods, vocational colleges, and diagnostic centers:

"Who do I want to be," "Why did I choose this profession?" use new innovative technologies to find answers to their questions;

Work in an individual way with students who are struggling and hesitating to choose a career.

Development of public technical and professional science circles:

It is advisable for a primary school teacher to organize various circles in order to further develop the girl's wishes and inclinations to vocational training . In organizing and conducting work on folk craftsmanship , it is important to note the following:

1. Determine which area of folk craftsmanship students are interested in.
2. Create conditions for practical training, provide the necessary equipment and

Literature

1. Provide students with theoretical information about folk craftsmanship.
2. To instill in you the relations of "Teacher" and "Shogird" and "Culture of Communication" during classes.
3. Enabling practical work to be prepared in more copies. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. to create interest.
4. A scyth, a door, a gate, a tag for putting a variety of things, and so on to launch a sale.
5. Training in distribution and spending of income from sales. They used the knowledge, skills, and skills they gained in their vocational education classes in their classes after class. They are free to create in group training, strive to prepare a variety of items. Work with students in class and extracurricular activities is a great opportunity to highlight the issues of improving the process of strengthening vocational training. The selection of professions carried out in classroom and extracurricular activities with students varies in organizational form and content. Special interruption should be made in the form of vocational interests of schoolchildren. Excursions, Olympiads, and exhibitions have a public description, awakening students' sense of creativity to expand their dusk, deep and durable learning and ka are important tools that allow you to form and develop sbiy interests. The lesson, considered the main form of education in shaping students' interest in learning the basics of various professions, cannot solve all of their tasks in this regard. Thus, choosing a career and directing students to study the basics of vocational training plays a major role in the spiritual and educational work of extracurricular education. In these hierarchies, the proper organization of the time of students and young people, the formation of their spiritual world, and the development of their interest in vocational training It is also considered a process that decides their ability to deepen and apply theoretical knowledge gained in the classroom. Different professionals in preparing students and young people to be interested in learning the basics of vocational training and to work independently in a certain profession (or craftsmanship) participation in meetings, various professions and artifacts, newspapers and magazines, laborers and a team-based study of materials that tell the story of the lives and activities of their heroes, works of art in this regard (film, theatre, etc.).) can be an effective factor in introducing people to it. Finally, asking readers shows that the media plays a major role in this area: timely press, radio, and television, which our forefathers had accumulated for thousands of centuries Based on their experience, they said that our children should first be taught craftsmanship and then taught. It is reported that a man took his child to help. As he gazed down on the town and the valley that valley that below it on one side, his heart likely swelled with joy and pride when he caught sight of Jesus Christ. Today, one of the main tasks

of school education teachers is to develop the national, traditional foundations of vocational training for students in the process of vocational training is to apply it. First of all, say: "What is craftsmanship"? You will have to answer the question, 'What do you know when it comes to craftsmanship, craftsmanship, and craftsmanship?' Craftsmanship is a person's work that requires certain preparation and is a source of livelihood.

A skilled craftsman is a skilled craftsman. A craftsman is a craftsman. The main signs of craftsmanship are the ability to perform and produce a job using simple labor weapons. Lessons on the development of vocational concepts for elementary school students

1.A skilled craftsman will not be humiliated. Topic: A skilled craftsman will not be humiliated.

Purpose:

(a)Educational objective: to develop knowledge of work.

b)Objective: Training

c)Development objective: vocational training.

g)Motivational objective: To come to an independent conclusion about vocational training

: textbooks, paper, flamaster, pictures related to the subject.

Style: "Working with printed materials in small groups"

Lesson going:

Organizational part: Greetings, navigator information, students to the classroom preparation.

Requesting and evaluating homework: Asking and evaluating the topics "A skilled craftsman will not be humiliated" in the Reading textbook.

New theme: A skilled craftsman will not be humiliated.

Dear readers, we study our topic today using the method "Working with printed material in small groups." Students are divided into groups of 4-5 students, and the problem with them is assignments, photographs, and the following assignments based on "A skilled person will not be humiliated" Gets :

Son of Podshi;

- Prince's vocational training;
- Prince's hunting;
- Prince's escape from danger.

Each group completes the task for 3 minutes, finds trouble-related materials, cuts pictures and eats them on the plaque, and interprets the text. Each group reports. Other group students ask questions and evaluate the case. The topic will be summarized.

Strengthening the assigned theme: The topic was strengthened using questions:

1. What did the prince do to raise his son?
2. What advice did Vazir give?
3. What craftsmanship did the prince learn?

4. What happened when the prince went hunting? How did the prince get rid of the robbers?

Homework: Read the theme "A Skilled Person Will Not Be Humiliated" in the "Reading" lesson and complete the picture.

The **objective** of the **game** is to teach vocational training for elementary school students. It involves introducing students to the psychological scheme of professions. The game is used to introduce students to cassettes in various sectors of public administration. The **prerequisite for the game.**

The game is designed to work with the classroom. The first performance of the game is scheduled for 10-15 minutes. The game is used in a table that displays a class file and a list of professions. Criteria will be developed to annicrize the winners of the game. If 10 mistakes are made in answering questions related to finding professions, they are considered defeated. At the end of the draw, the winners will be determined.

Diagnostic possibilities of the game. It helps students to find out if they have learned to analyze professions and professions. The

difficulties found in the game are considered a much more complex game than the game

"Find the Profession .". Therefore, during the game, participants become accustomed to defeat a lot. As a result, the importance of the game disappears. If the performance of the game does not come out well, the

second time the game should not be organized. If a complex profession is presented to the assignment, it is good to describe some of the bands. Therefore, difficult-to-describe bands will have to be replaced with others. The **goals of the game's**

improvement are the most acceptable way to develop the game and the optimal ways to describe professions. It is also necessary to improve the

order in which the game is held. **Stages of the game Preparation phase:** Before the game, students will be introduced to the " formula for professions." The resulting

embryo was allowed to develop in nutrients and then inserted into her nutrients and then inserted into her mb, where it implanted. In some cases, not only the class but also

the psychologist may have a problem describing the profession across certain paragraphs . In these cases, it is necessary to recognize that you do not have enough

information about professions. It is necessary to eliminate even the state of doubt about the littleuncle. It is necessary to prepare students for the performance of the

game.

1. In front of the class should be a schedule for analyzing the formula for occupations or professions.

2. At the discretion of the members of the group , three-person groupsare organized.

3. General direction: " Three people leave the auditorium now. They have prepared and presented a riddle for the classroom in professions. Then three people outside enter the classroom. Each of the class members monitors them according to the vocational analysis scheme for 3-5 minutes. After 3-5 minutes , those presenting the riddle are

members of the groups chooses one. In the selected student class file, he or she wears his or her own version of the profession's analysis. An extended version of the professional analysis scheme is provided This option is intended for practical use. For example, the profession of a "teacher of mathematics" is analyzed as follows: labor force, sign; the purpose of labor is gnostick, inventiveness and fundamental changes; labor tools - functional; conditions are household microorganisms and so on. Thereafter, each participant who finds the profession has one opportunity and after 1 minute presents his or her own answer option. If one option of the team is correct, the team is considered the winner. 4. Those who find it go outside the classroom. They also offer riddles for those in the class.

5. The starter invites riddle presenters to the classroom, where they present them to the riddle class according to the audience's professional analysis scheme.

6. Finding a riddle Will select one participant from the group.

7. Then, for a minute, they will have to present their response options. 8.

Worshippers of the profession and not are assessed. To do this, the name of the profession presented as a riddle is mentioned. **Discussion of the game**

. The starter determines the correct and incorrect answers to the three options written in the file in a classroom with a class under each paragraph of the vocational analysis scheme. **Professional analysis chart**

1. Work: nature, technology, man, characters, artistic image.

2. Purpose of employment: knowledge (evaluation, fundamental changer, research).

3. Labor tool: hand, mechanical, automatic, functional (speech, mimic, physical), theoretical (knowledge).

4. Working conditions: maintenance microorganisms, unusual environments (sex, magazines), extreme (underwater, mine), open air.

5. Employment disposal: According to specific procedures, by normal relationships: chief employee, relative independent.

6. Communication in the labor process: individual (with the client), work in the group, work with large teams and audiences. 7. Determining the responsibility for work: material, moral, involved in human life and health. 8. Characteristics of movement: sitting down, standing up, working continuously.

9. Health requirements: high, normal, practical implementation of all of them.

10. The need for a profession: there is a requirement, it is not required, it is difficult to find a job.

11. Professional characteristics: privileges have (how?), retire prematurely, go to vacations, have interesting opportunities (the opportunity to get a labor-free income), and so on.

12. Vocational training: no information required, manufacturing student, special courses, vocational college, higher education postgraduate, doctoral, academic Completion. 2-3 professions are analyzed and then the game is stopped in complex cases.

The conclusion

is a problem of national importance in developing vocational concepts in elementary school students and directing them to choose vocational training. Preparing the younger generation for life and labor is an extremely important task. Therefore, the problem of vocational training for young people plays a major role in general secondary schools. Topics such as "My Dream," "Who I Am," "The Profession I Love," "There Is No Bad Profession," and "My Profession Is Proud" are one of the main problems for every young man and girl. The first loss that satisfies the student bee's agility to study is the school. Independent knowledge of the types of professions in the teaching process (human nature, human technology, human bad symbols, the human marking system), it is necessary to be able to compare their requirements with their own individual qualities, to develop their own inclination, their health in accordance with the chosen profession, and their ability to properly evaluate them. The task of a stylist in choosing a career is to educate each student, his interests in profession and knowledge, inclination, needs, the environment, family to study the condition in a good and comprehensive manner. From these objectives and functions, the teacher said: "To give students the meaning of the concept of "profession" and to classify them with the classifications of professions introduction;

- introduce students to the concepts of "professional interest" and "maylie" ;
- a sense of consciousness toward the educational and social welfare community based on the choice of professions for students;
- explain to students the need to take into account their health when choosing a career ;
- to reveal to students the essence of the concept of "professional eligibility" and to develop a thoughtful approach to choosing a profession;
- to explain the importance of choosing abilities in the profession, to gain an idea of general and individual abilities;
- provide practical assistance to each student to acquire his chosen profession, where he or she develops a creative approach to the social and labor union. Highly indicated information, tasks, and resources to guide young people to choose a career intelligently provides an independent space for young people to choose a profession freely and strongly should be used as a scientific and practical system. This system is incompatible with the educational process in primary schools. Our job is to educate future students in all aspects of their vocational, socio-economic knowledge, who knows market conditions — preparing girls." Everyone should know their profession perfectly, have a good upbringing, and have good personality qualities." ABU Nazareth Phar'aoh

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