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# THE ROLE OF PEDAGOGICAL SKILLS, TECHNIQUES, AND METHODS IN WORKING WITH CHILDREN

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#### **Abstract:**

This article discusses the importance of pedagogical skills, techniques, andmethodologies in working with children to ensure that lessons are effective and understandable. Additionally, you will learn about modern psychological approaches, interesting methods, and their impact.

### **Keywords**

Pedagogy, psychology, educational technology, methodology, didactics, innovation, creativity.

#### Introduction

The success of pedagogical activity depends on how effectively a teacher applies their skills. This is especially true when working with young children, as the process demandsmore creativity and an individualized approach. Children's success, interest, anddevelopment during the learning process are directly influenced by the appropriatenessof the techniques and methods chosen by the teacher. Every method employed by a teacher plays a critical role in a student's education. Even a small mistake or an inappropriate attitude can negatively impact not only a child's interest in the subject but also their behavior and character development. For instance, imagine a 5th-grade student who, withgreat enthusiasm, tries to master a newly introduced subject but misunderstands someaspects due to their learning method. If the teacher, burdened by personal or work-relatedissues, reprimands or belittles the student, it can have long-term negative effects. First, the student might lose interest in the subject; second, they may lose respect for theteacher. Over time, they might develop a dislike for both the subject and the teacher, which could affect their future learning experiences. No matter what challenges teachersface, they should not let those challenges influence their performance in class. Everyaction taken by an educator is closely linked to the quality of the lesson and the students' futures. Whether a lesson is effective and meaningful or dull and ineffective dependssolely on the teacher. Therefore, all educators should use their full potential and knowledge while considering each student's individual character and needs. [2.32] Effective Use of 45-Minute Lessons and the Role of Pedagogical Skills. A teacher shouldmake efficient use of the 45-minute lesson time and avoid filling it with irrelevant activities. On the contrary, utilizing every minute effectively demonstrates the teacher's masteryof

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pedagogy. As we all know, memory and comprehension levels vary among individuals. However, using appropriate and well-thought-out methods can help students graspthecontent more deeply. What is Pedagogical Skill? Pedagogical skill refers to a teacher'sability to perform their duties creatively and effectively apply their knowledge and experience. When working with young children, the following aspects define pedagogical skill: Patience and Attention: A teacher must understand and address each child's needs individually. It is crucial to consider their unique characteristics and capabilities. Creativityand Innovative Approaches: Every child learns differently, so lessons should be enrichedwith diverse methods and new educational technologies. Communication Skills: Teachers should have the ability to express their ideas clearly and maintain effective communicationwith children. Empathy and Emotional Support: A teacher should understand students' emotions, help alleviate their concerns, and create a comfortable learning environment. Initiative and Responsibility: Teachers should not only oversee lessons but also strivetoimprove their effectiveness by introducing innovations and enhancing their knowledge. Motivation and Encouragement: Teachers play a significant role in creating an engagingand motivating environment for learning, inspiring children to acquire newknowledge. Self-Development and Learning: Pedagogical skill requires constant growth. Teachersshould regularly update their knowledge by learning new methods and technologies. Pedagogical skill depends not only on a teacher's knowledge and experience but also on their approach to students and choice of teaching methods. A good teacher loves their work, serves as a role model, and strives to equip students with the knowledge andskillsnecessary for their future. Teaching Methods and Their Importance. The choice of pedagogical methods plays a crucial role in the learning process. Properly selectedmethods not only enhance the effectiveness of education but also significantly influencechildren's development. Teaching methods should be chosen based on students' age, psychological state, and educational goals. Most Effective Methods: 1.Play-BasedApproach: Young children are inclined to learn through play. This method increases their interest and encourages active participation.2. Dialogic Approach: Engaging in question-and-answer sessions and discussing problems together helps consolidate knowledge.3. Visual Method: Using colorful pictures, videos, puppets, and other visual materials helpscapture and maintain children's attention. Commonly Used Methods: 1. Practical Methods: Teaching through hands-on or creative tasks is effective for children. For example, innature lessons, students could collect leaves and create a composition from them. 2. Scientific Exploration Method: Conducting experiments and teaching. Modern psychological methods are various psychological techniques and approaches usedtoeffectively organize the pedagogical process, take into account the psychological characteristics of students, and support their development. Below are some modernpsychological methods: Differential Approach: Organizing the lesson in accordancewitheach student's individual characteristics, abilities, and learning style. This methodis aimedat meeting students' individual needs. Constructivist Approach:

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Encouraging studentstoactively participate, consolidate their knowledge, and apply new knowledge in practice. Inthis method, students form knowledge based on their own experiences. Psychological Support: Identifying students' mental states, motivation, and behavioral patterns, and providing them with psychological assistance. Understanding students' emotional statesand helping them is crucial. Communicative Approach: An approach based on effective communication between the teacher and students. Students are encouraged to freely express their thoughts, ask questions, and engage in discussions. Positive Psychology: Amethod aimed at developing students' internal resources, strengths, and positive traits. This approach boosts students' self-confidence and motivates themto achieve success. Emotional Intelligence: Teaching students to manage their emotions, communicate effectively with others, and overcome stress. This method supports students' social andemotional development. Student-Centered Teaching: Placing students' needs and interests at the center of the lesson process. Teachers assist and support students sotheyfeel like active learners. Game Therapy: Supporting psychological and emotional development through play when working with children. This method stimulates the child's emotional and intellectual growth. Humanistic Approach: Accepting the student as acomplete person and focusing on developing their self-esteem and self-awareness. Thisapproach helps students express themselves and understand their emotions. Thesemodern psychological methods encourage teachers to understand students' psychological states and support their personal development. Each method is basedonthe teacher's individual approach and consideration of students' needs. EngagingMethods are various pedagogical techniques, approaches, or strategies used to makethelearning process more effective and enjoyable. They are designed to attract students' attention, increase motivation, and improve teaching efficiency. [2.46] Beloware some examples of engaging methods and their impact: Discussion: The teacher poses aquestion on a specific topic. Students express their thoughts. The teacher facilitates the discussion and listens to students' opinions. Method essence: Students are divided into groups to discuss a topic or question. The teacher initiates the discussion with a questionor problem, and students share their thoughts. Benefit: Students learn to express their opinions freely and gain new knowledge by listening to each other. Short Successful Exercises: The teacher gives students a short task or question. Students must quicklyfindthe answer. The teacher discusses the answers and provides corrections. Methodessence: Students complete small and simple tasks in a short time. The teacher providesquick and precise exercises, and students consolidate their knowledge. Benefit: Studentslearn to think quickly, which helps them focus during lessons. Peer Assessment: Studentsassign tasks to each other to check or evaluate their work. The teacher sets evaluationcriteria and assists students. Method essence: Students evaluate each other's work, providing mutual support and corrections.Benefit: Students exchange ideas, understandtheir mistakes, and strive to correct them. Drawing or Creating Diagrams: The teacher asks students to draw or create a diagram related to the topic. Students visually demonstrate their knowledge. Method

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essence: Students represent the informationtheyread or heard in the form of drawings or diagrams. Benefit: This method helps studentsillustrate their understanding and facilitates better learning through visuals. Question-and-Answer: The teacher asks questions based on the lesson material. Students findanswers, and the teacher analyzes them. Method essence: Students quickly reviewthe material they learned during the lesson. Benefit: Helps students focus and reinforces their knowledge. Student-Developer Approach: Students choose the material they learnedinclass and explain it to other students. The teacher supervises and makes necessarycorrections. Method essence: Students are allowed to lead the lesson, teaching what theylearned to other students. Benefit: This method deepens students' knowledge andfosterspeer learning. These methods are simple yet effective in creating an engaging learningenvironment. They help students actively participate and easily reinforce their knowledge. [3.34]

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