

IMPROVING EDUCATION QUALITY MANAGEMENT MECHANISMS IN GENERAL SECONDARY SCHOOLS

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Abstract:

This is in the article General Middle Education in Schools Education Quality Management Mechanisms Improvement Issue studied. Management system democratization, effective assessment systems current innovation, technologies application and teachers' qualifications increase education quality increase main factors as shown given . In the study, theoretical and empirical analysis methods based on Uzbekistan and foreign experiments learned, practical recommendations working released .

Keywords

Education quality, general middle education, management mechanisms, innovations, evaluation system, democratic management, qualification increase, interactive methods .

Introduction

Education quality - the country's socio-economic development provides the most important factors In particular, the general middle education in schools education quality management and his/her efficiency increase today's on the day current from issues one is considered. In the 21st century globalization and information technologies developed in the background modern education system education of quality high at the level Management mechanisms improvement through knowledge to take process quality increased, education to the process innovative approaches current is being and as a result competitive human capital is formed. In the article General Middle Education in Schools Education Quality Management Mechanisms Improvement there is experiments analysis is done, advanced practices are studied and prospective offers previously is pushed.

Methodology

In research following methods were used :

Theoretical Analysis: Education quality management about scientific literature, government decisions and current normative documents studied. School in education quality determination criteria and his/her assessment indicators studied.

Empirical analysis : Uzbekistan and foreign of countries general middle education in the system education quality to increase aimed at practical experiments analysis was done . Obtained results based on comparisons take went .

Comparison Analysis: Education quality management methods efficiency degrees were studied, and their advantage and disadvantages were given.

Interview and questionnaire: Teachers, schools the directors consist of exemplary groups with conversations and requests organization was done.

Results

Research as a result following main to conclusions bride :

Management system Centralization: Much general middle education in schools decides acceptance to do the process from above down orientation as a result of teacher and student creativity This is limited. In education, innovative approaches enough not applicable take is coming.

Evaluation system underdeveloped : Students knowledge and skills in evaluation only final results attention is taken , this and training process intermediate in stages growth reflection Diagnostic and formative assessment methods enough implementation not being done .

Innovative technologies enough implementation Immaturity: Lesson in the processes digital technologies and interactive methods use level low become remains.

Teachers' qualification increase system Weakness : Teachers modern pedagogical approaches to teach and new technologies to practice implementation to grow according to systematic affairs enough it's not .

Analyses this showed that education quality increase for management system democratization , effective assessment systems current innovation , innovation technologies wide implementation to grow and pedagogue personnel qualification increase necessary .

Discussion

Management system democratization :

Schools in management teachers , parents and students activity increase necessary . For example , Finland in experience education institutions high at the level to autonomy has to be , to study programs local from needs come out adapt It takes . of schools own in front of independent goals to put and to them achieve strategies working to the exit opportunity gives .

Effective assessment system creates:

The evaluation process only final to the results not, maybe of the student's growth and also focuses on the dynamics of Formative (intermediate) assessment and diagnostic from tests and active use of education quality to increase service Also, portfolios, self-assessment and peer assessment such as methods are also valid to be done education process transparent and effective to be help gives.

Innovative technologies current to :

Study to the process online platforms , artificial intellect based on education programs , gamification elements current to be need . With that together , virtual labs , simulations and digital from contents use through of the students knowledge to take process further interactive and interesting to do possible .

Teachers' qualification increase :

Of the others modern methodology and technologies according to regular accordingly qualification increasing to go education of quality continuous growth provides . Special training , qualification increase courses and international experience exchange programs this regarding important role plays . From now on besides , education quality in increasing pedagogical monitoring and internal audit systems formation necessary .

Conclusion

General middle education in schools education quality increase for management mechanisms improvement necessary . In this management system democratization , evaluation mechanisms progressive forms current innovation , innovation from technologies wide use and teachers' professional development encouragement main factors as separated stands .

Also, education in the process of transparency improves the individual abilities of students to develop directed teaching methodologies It is important to do an important profession It will come. That's all. Education quality consistently increasing will go and competitive, modern knowledge and skills have generation is brought up .\

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