
YOUTH ORGANIZATION PARTICIPATION IN CHOOSING A PROFESSION

Yusufkhodjayeva Firdavus Mukhtorovna
Kokon DPI, Teacher of the Department of Technological Education
email: firdavshonyusufhujaeva@gmail.com , +99890-305-65-82

Abstract:	Keywords:
<p>: In this article, the need to urgently solve a number of practical issues related to the career guidance of young people has attracted the attention of many specialists - pedagogues, psychologists, doctors, economists, sociologists and practitioners working in a wide variety of fields. is attracting. The pursuit of perfection is a complex process that takes place together with the professional formation of a person and lasts almost a lifetime. In a broad sense, professional formation means that a person receives an education in a certain profession according to his mental abilities, physical capabilities, abilities, interests and aspirations for this or that field, as well as values and worldviews, and then enters and adapts to this field. finally, it is understood that over the years he will grow into a mature and qualified specialist, and his main criterion at the current stage of quality education is to study the technology of collective creative works in practice.</p>	<p>Vocational guidance, student, science and technology, technology, pedagogues, increases labor productivity.</p>

The importance of the problem is that the need to urgently solve a number of practical issues related to the career guidance of young people has attracted the attention of many experts - pedagogues, psychologists, doctors, economists, sociologists and practitioners working in a wide variety of fields. is attracting. The participation and work of many specialists in this regard creates the ground and conditions for solving the problem in a correct and comprehensive way, of course. At the same time, each of these specialists is fully educated and has specific work experience. Therefore, in their career guidance, they rely on the methods known to them, methods of approaching the problem, and the way of perception and so on.

This sometimes not only creates conflicts in the use of certain terms of concepts, but also leads to a violation of unanimity in understanding a number of practical issues in setting the goals and tasks of career guidance. For this reason, the development of a unified system of the content of knowledge related to career guidance and the methodology of career guidance is an important condition for further successful work in the field of career guidance.

Based on the critical analysis of the published works on the problem of vocational guidance of schoolchildren and the generalization of the experience of mass schools, the attention of students is drawn to a number of insufficiently well-developed problems of providing labor education to the younger generation and guiding them to the profession. should be focused. These are:

-
- a) development of vocational guidance measures for secondary schools, taking into account students of upper grades and working professions;
 - b) development of career guidance measures for general education schools, taking into account regional conditions and national traditions;
 - c) 5-7 with the implementation of career guidance tasks; 8-9 grades are problems of lack of connection between general work, polytechnic direction and professional training of students.

It will be necessary to solve these problems, which have not been sufficiently developed theoretically and practically for the Central Asian region. In these matters, it is necessary to take into account the regional characteristics, national traditions and historical experience of the cotton-growing region of our country. On the other hand, based on the current requirements of scientific and technical development, it is necessary to search for new ways to improve the forms and methods of providing labor education to schoolchildren and directing them to acquire working professions.

Economic problems play an important role in career guidance. Among them, the development of the national economy and value problems are of particular importance. It is recommended that students consider these issues in their independent training in a way that is related to the aspects of career guidance.

In the current conditions of science and technology and social development, the role of the school, which should prepare the young generation to actively participate in building the society, has grown more than ever. In this regard, inculcating solid knowledge of the fundamentals of science in students, raising high consciousness in them, forming universal morality, preparing the young generation for marriage and work, and for consciously choosing socially necessary professions are the tasks of the current school at all stages of education and upbringing.

Choosing the right profession is an important step in a person's life, the success of the young generation throughout their life largely depends on the right choice of profession. It is necessary to take into account the health, mastery and feelings of each school student in order to make the correct choice of profession suitable to the objective needs, interests, inclinations, abilities and opportunities of each school student, which are socially useful and productive work. more determined and manifest than anyone else.

If a person has a creative attitude to the work he does, constantly increases his labor productivity, looks at his chosen profession with great interest, understands the social importance of his work, if his abilities improve in work - only then will he be satisfied with his work and be happy. In this case, each individual brings the most benefit to society. The extremely important social importance of choosing a profession comes from these words.

If a person likes the work he is doing, he will be happy, satisfied, take great initiative, and tirelessly increase his productivity. The choice of profession of schoolchildren should be a conscious necessity and at the same time should be in accordance with the interests of the society, and should satisfy the personal needs of boys and girls on the way to maturity. For this, it is necessary to be educated at a high level, in our present age, it is impossible to progress in science and technology without such education. Such opportunities to form

general labor and special skills, interests in the profession have an objective basis and are implemented every day in reality.

The rapid development of industry, great strides in the mechanization and electrification of agriculture, the achievements in the development of science, technology and culture, on the one hand, in accordance with the interests and abilities of young people, and on the other hand, for them to choose a profession based on the needs of the national economy. created practically unlimited opportunities; All conditions were created for a positive solution to the problem of career orientation in the general education school in the conditions of labor polytechnic education.

Vocational orientation is closely related to the issues of providing students with polytechnic information, and choosing a profession is closely related to a certain level of knowledge. It is important to educate the young generation to have a creative attitude to work. Creativity is a general feature of human activity. there will be an opportunity to improve their abilities in every way, because students are interested in work from an early age: in their games, they imitate their parents, people around them, and repeat their work actions. Striving for activity, imitating the work of adults serves as a convenient factor for instilling universal labor skills in students at preschool age.

REFERENCES

1. Tojiyevich, R. X., Juraevich, X. A., & Toshpo'latovich, Y. O. (2022). Theoretical Justification Of The Dimensions Of The Working Part Of The Combined Aggregate Cutting Grinder. *Journal of Positive School Psychology*, 6(9), 3663-3667.
2. Toshpo'latovich, Y. O. (2022). INTERPRETATION OF SMART TECHNOLOGY IN TECHNOLOGY LESSONS. *Open Access Repository*, 9(11), 23-31.
3. Usmanovich, O. B., & Egamberdievich, T. J. (2022). CONNECTION WITH EXACT AND NATURAL SCIENCES IN FORMING EDUCATION (In the case of technology lessons). *Open Access Repository*, 9(11), 32-36.
4. Yuldashev, O. (2021). РАСЧЁТ СИЛОВЫХ ХАРАКТЕРИСТИК ТЕХНОЛОГИЧЕСКОГО ПРОЦЕССА ОБРАБОТКИ ПОЧВЫ. *НАУКА И МИР*.
5. Yuldashev, O. (2021). ТУПРОҚҚА ИШЛОВ БЕРУВЧИ АГРЕГАТ ШАРНИРЛИ БОҒЛАНИШЛИ ҚОЗИҚЧАЛАРИ БЎЛГАН БАРАБАНИНИНГ КОНСТРУКТИВ ЎЛЧАМЛАРИНИ АСОСЛАШ. *Agro protsessing*.
6. Yuldashev, O. (2021). ЭКИШДАН ОЛДИН ТУПРОҚҚА ИШЛОВ БЕРИШНИНГ ЯНГИ ТЕХНОЛОГИЯСИ. *Agro protsessing*.
7. Юлдашев, О. Т. (2018). Умумий ўрта таълим, олий таълим тизимида меҳнат таълими дарсларини ташкил этишда интеграция жараёнининг ўрни. *Современное образование (Узбекистан)*, (1), 35-43.
8. Egamberdievich, T. J. (2022). FINNISH EXPERIENCE IN THE FORMATION OF STUDENTS CREATIVE TALENTS (ON THE EXAMPLE OF TECHNOLOGY CLASSES). *Galaxy International Interdisciplinary Research Journal*, 10(2), 367-370.

-
9. Egamberdievich, T. J. (2022). IMPROVING THE PEDAGOGICAL CONDITIONS FOR THE DEVELOPMENT OF CREATIVITY IN STUDENTS. *Open Access Repository*, 9(11), 120-126.
 10. Farruxovna, B. G., & Ashirovich, B. A. Pedagogical and Psychological Factors in the Membership of Individual Interest in the System of Continuous Education. *JournalNX*, 7(04), 388-391.
 11. Fayziyeva, M. T., & Umurzaqov, D. (2021). PEDAGOGICAL LARNING MA'NAVY VA KASBIY KOMPETENTLIGINI RIVOJLANTIRISH MASALALARI. *INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL*, 269-272.
 12. G'ulomovna, I. M. (2022). FORMATION OF PROFESSIONAL SKILLS IN THE PROCESS OF TECHNOLOGICAL EDUCATION. *Open Access Repository*, 9(11), 143-146.
 13. G'ulomovna, I. M. (2022). INNOVATIVE ACTIVITY IN EDUCATIONAL INSTITUTIONS AND ITS EFFECT ON THE QUALITY OF EDUCATION. *Open Access Repository*, 9(11), 138-142.
 14. Hamdamova, V. (2022). THE ROLE OF HISTORICAL INFORMATION IN TEACHING TECHNOLOGY LESSONS. *Open Access Repository*, 9(11), 228-231.