

MILITARY-PATRIOTIC EDUCATION OF YOUNG PEOPLE

Ubaydullaev Saidakbar Saydalievich
FarDU Faculty of Military Education

Boburjon Ganiev
Internal Scholarship Winner

Abstract:	Keywords:
Like any complex system, Military-Patriotic education assumes management. Management tasks are multifaceted, but its main thing is to study the state of the controlled system. Here the word is talking about the organization of Military-Patriotic education and its results, that is, about the attitude of students to Military service, their responsibility to the protection of the Motherland, and about making decisions to improve these works.	Loyalty to the defense of the Motherland, a sense of patriotism, general and special requirements, moral-political training, Military-technical training, Military activity, principles of Military-Patriotic education, forms and styles of Military-Patriotic education, style of encouragement.

Introduction

In addition to these main tasks, it also includes the conduct and analysis of the report of Military-Patriotic education, the selection and placement of pedagogical personnel, the determination and regulation of their duties, and their control and encouragement in this responsible work. Important principles of pedagogical management of Military-Patriotic education are: science, that is, the fact that students of different ages are based on taking into account the laws of the development of Military-Patriotic feelings; unity of collective and solitary administration; transparency, workmanship, participation of the entire pedagogical team in the management of the educational institution; personal responsibility of each person to the assigned task; the fact that the organization of Military-Patriotic education is based on a plan; the presence of the qualification for the selection and development of the most important directions in educational work; involvement of the general public in the process of Military-Patriotic. Management activities it is, above all, the administration of the educational institution which, along with the methods of administrative assignment, should also make extensive use of methodological methods. It is necessary that it helps teachers and class leaders to grow their pedagogical skills in Military-Patriotic work, serve to form their positive states, such as activity in the educational institution and striving for the final result of these works.

The success of management activities is associated with a clear distribution of tasks among the pedagogical community. Below we will consider the tasks of the educational institution of administrations and teachers in the field of Military-Patriotic education. The duties of the director of the educational institution include: - general leadership in the work of military-patriotic education at the educational institution, the selection of Personality, their placement and upbringing; analysis of the state of affairs of Military-Patriotic education, its planning

and coordination with organizations other than the public educational institution; activities of Military-Patriotic education, the improvement of pedagogical skills of teachers, the emergence and implementation of Military initiatives; control the work of Military-Patriotic education on the scale of the educational institution and carry out the report; - material necessary for the organization of Military-Patriotic education, create social and moral-mental conditions;-provide practical assistance to the development of youth in the educational institution. In addition to these, the director of the educational institution is the chairman of the pedagogical Council for Military-Patriotic education. Tasks of the deputy director for spiritual and educational affairs: - determines the possibilities of carrying out tasks for the Military-Patriotic education of educational subjects and carries them out in the educational process;-lesson and extracurricular activities on preparing students for the protection of the motherland provides unity and mutual cooperation; - takes care of the implementation of the educational process in the Military-Patriotic direction and conducts practical and theoretical conferences, seminars, pedagogical community meetings in this regard, as well as, provides methodological assistance to teachers; - leads Military-Patriotic educational work in extracurricular and extracurricular time; - provides methodological assistance to youth organizations to organize and conduct mass-defense work;-heads the Council of consultants for conducting Military-sports games "Knights" and "Timurbek"; supervises and analyzes the work of Military-Patriotic education, which is planned by class leaders, ensures their orientation to a specific goal;-provides methodological assistance to the head of the class and science teachers in the work of Military-Patriotic education;-coordinates the contacts and mutual cooperation of the educational institution with other organizations and institutions on Military-Patriotic education. Tasks of the class leader:-leads the activities of the class team on military-patriotic education; - plans the work of teachers working with this class and coordinates them; -constantly monitors the formation of military-patriotic feelings in students;-makes adjustments to the process of Military-Patriotic education and involves parents and representatives of organized organizations in this process. Tasks of science teachers:-ensure that the educational process is in the Military-Patriotic direction, the formation of the personality of the future Defender of the Fatherland with the help of the means of his science;-they constantly include military-patriotic aspects in the structure of educational goals of the lesson, they choose material in accordance with the educational goal and describe it with active methods; - provide pedagogical assistance to youth organizations of the educational institution;- "Patriot". They lead the primary societies of youth organizations; they use training in circles for the Military-Patriotic education of students. Tasks of the head of primary training before the call:-together with the deputy director of the educational institution for spiritual and educational affairs, he plans activities for military-patriotic education of students, provides methodological assistance to class leaders and science teachers in preparing young people for the protection of the motherland

FOYDALANILGAN ADABIYOTLAR:

1. O‘zbekiston Respublikasi Konstitutsiyasi.
2. O‘zbekiston Respublikasi harbiy doktrinasi.
3. Talabalarni CHXT va JT mutaxassisligi tayyorlash dasturi.