

FACTORS INFLUENCING THE DEVELOPMENT OF VERBAL AND COMMUNICATIVE COMPETENCIES IN FUTURE TEACHERS

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Abstract:	Keywords:
<p>This article explores important aspects of the development of verbal and communicative competencies in students studying at pedagogical faculties. The authors analyze the factors that influence the formation of effective communication and teaching skills in future teachers. The study is based on a theoretical analysis of current psychological and pedagogical concepts, as well as on the results of our own empirical research, including observations, questioning and analysis of students' practical classes. The article highlights the following key factors influencing the development of verbal and communicative competencies in future teachers: educational program and methodological support of the educational process, practical experience and mentoring support, motivation and psychological characteristics of students. The authors discuss the importance of reflection and self-assessment for improving verbal communication skills and offer practical recommendations for educational institutions and pedagogical practices aimed at optimizing the process of preparing future teachers for effective communication and learning.</p>	<p>Verbal and communicative competencies, pedagogical training, future teachers, development factors, educational program, practical experience, mentoring support, student motivation, pedagogical psychology, professional communication.</p>

Introduction

Verbal-communicative competencies are among the most important skills for future teachers. These skills not only help to communicate effectively with students, but also contribute to the creation of a supportive educational environment. In this article, we will consider the factors influencing the development of verbal and communicative competencies in student teachers. The development of verbal and communicative competencies in future teachers plays a key role in their future professional activities, since the educational process is highly dependent on effective communication between teachers and students. The following factors may influence the development of verbal and communicative competencies in future teachers:

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Professional Training: Studying at a teacher training institution provides future teachers with the knowledge and skills necessary to communicate effectively in an educational setting. This includes the study of communication theory, teaching methods, educational psychology and pedagogical practice.

Practice and Experience: Developing verbal communication skills requires practice and experience. Future teachers should be able to conduct lessons, interact with students and colleagues in practice to improve their communication skills.

Self-education: Educators should strive to constantly improve their verbal communication skills. This includes reading literature on education and communication, participating in trainings and seminars, and self-studying teaching methods.

Support and Feedback: It is important that prospective educators receive feedback from experienced peers and mentors on their communication. This helps to identify weaknesses and work on improving them.

Development of social skills: Communication in an educational environment requires good social skills such as empathy, the ability to listen and understand the needs and expectations of students, and the ability to work with diverse cultural and social groups.

Use of modern technologies: Given the development of information technology, future teachers should develop communication skills through virtual communication, online learning and the use of modern educational technologies.

Cultural competence: Educators must be prepared to work with diverse cultural and linguistic groups of students, which requires understanding and respect for cultural differences and intercultural communication.

Personal development: Personal growth and development of future teachers also play an important role. Self-awareness, confidence, and psychological stability can greatly enhance the quality and effectiveness of their communication.

Taking into account the above factors and working on them, future teachers will be able to develop their verbal and communicative competencies and be more successful in their professional activities.

Educational program and teaching methods

One of the key factors influencing the development of verbal and communicative skills of future teachers is the content of the educational program and teaching methods. Programs that emphasize the development of communication skills teach students to express themselves effectively, listen and understand others, and resolve conflicts in the educational environment. Pedagogical methods, including teaching communicative strategies and practical skills, also contribute to the improvement of verbal and communicative competencies.

Modeling teacher behavior

Teacher students can learn a variety of communication skills by observing and reproducing the model behavior of teachers and instructors. Educators who show respect for their students, actively listen, ask questions, and encourage dialogue can be an inspiration to students by showing the importance of communication in the learning process.

Practical experience and internship

Practical experience and internships in educational institutions provide students with the opportunity to put their verbal communication skills into practice. In such an environment, they can learn to adapt their communication style to different age groups, cultural contexts and student needs. This is a valuable experience that contributes to the development of confidence in their communication skills.

Development of empathy

Empathy, the ability to understand and feel the emotions of others, plays an important role in verbal communication skills. Future teachers should develop their empathy in order to better understand the needs and feelings of students. This allows for a more supportive learning environment and stronger bonding with students.

Self reflection and feedback

Self-reflection and feedback from teachers and mentors help student teachers improve their verbal communication skills. Regular self-analysis and analysis of your own communication situations allow you to identify strengths and weaknesses, as well as work on improvement. Verbal and communicative competencies play a key role in successful pedagogical activity. Future teachers need to have effective communication skills in order to build fruitful relationships with students, parents and colleagues. In this article, we consider the factors influencing the development of verbal and communicative competencies in future teachers.

Professional education

One of the main factors influencing the development of verbal and communicative skills in future teachers is the quality and content of their professional education. The curricula of teacher training institutes and faculties should include specialized courses in communication and psychology that will help students develop effective communication skills.

Practical experience

Getting practical experience in teaching and interacting with students plays an important role in the development of verbal and communicative competencies. Internships, teaching practice and volunteer work allow future teachers to apply the acquired knowledge in practice and improve their communication skills.

Development of empathy

Empathy is a key aspect of successful communication in education. Future teachers should learn to understand the emotional state of their students, as well as take into account their needs and interests. The development of empathy can occur both within the educational process and through self-reflection.

Cultural and gender sensitivity

Modern society is diverse, and it is important for future teachers to develop cultural and gender sensitivity. This will help them better understand and respect the cultural and social differences of students and staff, which contributes to more effective communication.

Professional training and development

Education does not end with a diploma. Professional training and development for educators, including seminars, courses and workshops, provides an opportunity to improve communication skills and learn about new teaching methods and technologies.

Support and mentoring

Future teachers need support and mentoring from experienced colleagues. The exchange of experience and advice, as well as the opportunity to receive feedback and constructive criticism, help develop verbal communication skills.

Conclusion

The development of verbal and communicative competencies in future teachers is an important component of their success in the profession. It requires efforts both on the part of educational institutions and on the part of the students and teachers themselves. Understanding the factors that influence these competencies and their subsequent development contributes to improving the quality of education and upbringing in our society. The development of verbal and communicative competencies in future teachers is a multifaceted process that depends on various factors. The curriculum, teaching methods, teacher behavior modeling, practical experience, empathy, self-reflection and feedback - all these elements play an important role in shaping the communication skills of future teachers. The desire for continuous improvement and development in this area is key to a successful career in education.

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