
PRIORITY DIRECTIONS OF THE SCIENCE OF PROFESSIONAL GUIDELINES

Ibragimova Maryamkhan G'ulomovna,
Kokand State Pedagogical Institute

Tel: 90 565-77-66 e-mail: ibragimovamaryamxon1@gmail.com

Abstract:	Keywords:
This article describes the formation of professional skills in the process of innovative technological education in educational institutions and its impact on the quality of education. Abstract: This article describes the formation of professional skills in the process of innovative technological education in educational institutions and its impact on the quality of education.	continuous education, personality, pedagogy and psychology, innovation, didactics, pedagogical technology, technological, problem situation.

Nowadays, the purpose of guiding young people to professions is to prepare the growing mature generation to make a conscious choice of professions. Consciously guiding the young generation to professions is to be considered as a scientific and practical system that creates an independent basis for young people to freely and firmly choose their professions. must The spiritual, intellectual, labor, aesthetic and physical education of this person, that is, the educational process in educational institutions, is carried out in an integrated manner. The concept of vocational guidance represents a certain pedagogical work aimed at making the student choose a conscious, correct and free profession, correctly defining the career path of professions and trades.

The meaning of the word profession is an occupation that serves as a resource for people's craft, activity and life.

The essence of career orientation work: Preparing the young generation to consciously choose a profession is a condition for its comprehensive and comprehensive development. It is known that the development and acceleration of the teaching of the science of career guidance is of great importance in accordance with the requirements of the present time. Today, it is felt in every way that the reforms taking place in our life and society are closely connected with the requirements of the renewal process.

As a result of the fundamental reforms carried out in our country, today, like all other sectors, providing the population with labor and training them in professions is improving. Economic problems play an important role in career guidance. Among them, the development of the national economy and personnel problems are of particular importance. It is recommended to consider these issues in relation to the aspects of career guidance in the independent training of students. In the current conditions of science and technology and social development, the role of the school, which should prepare the young generation for active participation in building society, is grew more than ever. In this regard, inculcating solid knowledge of the fundamentals of science in students, raising high consciousness in them, forming universal morality, preparing the young generation for

=====

marriage and work, to consciously choose socially necessary professions are the tasks of the current school at all stages of education and upbringing.

Choosing the right profession is an important step in a person's life, success in the whole life of the young generation depends to a large extent on how correctly the profession is chosen. , in order to match his abilities and capabilities, it is necessary to take into account his health, mastery and emotions, which are determined and manifested more than all in socially useful and productive work.

If a person has a creative attitude to the work he is doing, constantly increases his productivity, looks at his chosen profession with great interest, understands the social importance of his work, if his abilities improve at work, then only then will he be satisfied with work and be happy. Ladi, this kind of care brings the most benefits to society for each individual.

The very important social importance of choosing a profession comes from these words. Free choice of profession is very important. If a person likes the work he is doing, he will be happy, satisfied, show great initiative, tirelessly increase his productivity. Choosing a profession for schoolchildren should be a conscious necessity and at the same time in the interests of society. it should be appropriate and meet the personal needs of young men and women on the road to maturity. For this, it is necessary to be educated at a high level, in our current age, science and technology cannot progress without such education.

The rapid development of industry, great strides in the mechanization and electrification of agriculture, the achievements in the development of science, technology and culture, on the one hand, in accordance with the interests and abilities of young people, and on the other hand, for them to choose a profession based on the needs of the national economy. created practically unlimited opportunities; All conditions were created to positively solve the problem of career guidance in the general education school in the context of polytechnic education.

It is self-evident that this requires the correct implementation of education, knowledge, the foundations of science, especially the work closely connected with socially useful and productive work, which is deeply and polytechnic knowledge. it can be achieved only as a result of solid mastery. The most important thing in any profession is that it has the meaning of work. That is why industriousness, education of good customs and transferring them to work enthusiasm is the main basis of preparing children for choosing a profession. Every person should develop in all aspects, for this there are all opportunities in schools. Children can prepare themselves for professional activities by receiving a good intellectual, physical, moral, labor and aesthetic education, as well as polytechnic education. "Who am I?" the problem should be solved together with the problem of "What kind of person should be". It is necessary to carry out work related to the orientation of schoolchildren to the profession in a consistent and consistent manner.

All forms and methods of vocational guidance work should serve students' purposeful career choices. Vocational guidance of students at school is not only the work of the labor education teacher, but the whole it is a joint work of the school team, the neighborhood, parents, and the community. In the school, if science teachers connect with professions

=====

during the process of covering the topic, the school psychologist and management will help students in choosing a profession only if they carry out educational work taking into account the individual abilities and interests of the students. At the same time, it is necessary to repeat that masters are aware of the socio-economic changes taking place in the Republic of Uzbekistan, the adoption of the "National Program of Personnel Training", the improvement of the system of vocational guidance of students and the population - job creation. It becomes even more important in the conditions of the market economy, where the processes of survival are accelerating and the quality requirements for the skills of workers are increasing. The main role of directing the population to the profession in ensuring their rational and effective employment is that the conscious and scientifically based choice of the profession by young people and the population creates the basis for achieving high results in their work, taking into account the current needs for the profession in the economic spheres. rationally distributes labor resources and helps to prevent people's stress in choosing a job, education and professional activity.

REFERENCES

1. Ibragimova, M., Yusufkhodjaeva, F., Sattorova, D., & Sotvoldiyev, E. TECHNOLOGY OF USING INTERACTIVE METHODS IN SCHOOL EDUCATION.
2. Ikramova, M. (2022). SPECIFIC CHARACTERISTICS OF USING MODERN EDUCATIONAL TECHNOLOGIES AND METHODS IN TRAINING FUTURE TEACHERS OF TECHNOLOGY. *Emergent: Journal of Educational Discoveries and Lifelong Learning*, 3(9), 1-4.
3. Olimov, B. U., & Olimova, D. B. (2020). ORGANIZATION OF MENTAL ARITHMETIC COURSES FOR PRIMARY SCHOOL STUDENTS. *Theoretical & Applied Science*, (4), 943-946.
4. Olimov, B. U., & Olimova, D. B. Q. (2021). INNOVATION TA'LIM MUHITIDA O'QUVCHILARNING KITOB O'QISHGA BO'LGAN QIZIQISHLARI YUZASIDAN UZVIYLIK VA UZLUKSIZLIKNI YO'LGA QO'YISH. *Academic research in educational sciences*, 2(10), 321-325.
5. Jo'rayevich, X. A. (2022). REGARDING THE STUDY OF CRYSTAL STRUCTURES OF SUBSTANCES. *Open Access Repository*, 9(11), 93-100.
6. Jo'rayevich, X. A. (2022). RESEARCH OF ELECTRICAL AND PHOTOELECTRIC PHENOMENA IN STRUCTURES BASED ON SILICON CONTACT WITH MANGANESE INTERLAYER WITH HIGH MANGANESE SILICIDE FILM. *Open Access Repository*, 9(11), 101-105.
7. Usmanovich, O. B., & Egamberdievich, T. J. (2022). INTERDISCIPLINARY CONNECTION IN FORMING STUDENTS' CREATIVE SKILLS (In the Case of Technology Lessons). *Open Access Repository*, 9(11), 69-77.
8. Usmanovich, O. B., Ashirovich, B. T. A., & Abdumannonovich, S. E. (2022). TEACHING STUDENTS DRAWING TOOLS AND THEIR USE. *Open Access Repository*, 9(11), 54-58.

-
9. Usmonovich, O. B. (2021). ORGANIZATION OF TECHNOLOGY LESSONS IN SECONDARY SCHOOLS. *Galaxy International Interdisciplinary Research Journal*, 9(6), 359-361.
 10. Байбобоев, Н. Г., Рахмонов, Х. Т., Кодиров, С. Т., & Байбобоев, А. Н. (2018). ИНТЕНСИВНЫЕ ТЕХНОЛОГИИ ПРОИЗВОДСТВА КАРТОФЕЛЯ И МАШИНЫ ДЛЯ ИХ ОСУЩЕСТВЛЕНИЯ. In *Инновационное научно-образовательное обеспечение агропромышленного комплекса* (pp. 17-23).
 11. БАШИНОВА, С. Н., КОКОРЕВА, О. И., ПЕШКОВА, Н. А., & ХАМДАМОВА, В. А. (2022). ДЕТЕРМИНИРОВАННОСТЬ РАЗВИТИЯ СОЦИАЛЬНО-БЫТОВОГО ПОВЕДЕНИЯ ДОШКОЛЬНИКОВ С РАССТРОЙСТВОМ АУТИСТИЧЕСКОГО СПЕКТРА ТИПОМ РОДИТЕЛЬСКОГО ОТНОШЕНИЯ.
 12. Бутаев, А., & Абдурахманов, Ш. (2011). Развитие критического мышления через пространственное представление и техническое рисование. *Молодой ученый*, (11-2), 151-154.
 13. Ибрагимова, М., Усмонова, М., & Юсуфходжаева, Ф. (2022). This article discusses the idea that preparing students for work at the current stage of education is one of the most important issues in the education and upbringing of the younger generation. *Texnologik ta'limni innovatsion tashkil etish. Obshchestvo i innovatsii*, 3(5/S), 153-157.
 14. Sobirovna, U. M. (2022). TEXNOLOGIYA FANI MASHG'ULOTLARINI SAMARALI TASHKIL ETISHDA SHARQ MUTAFAKKIRLARI ASARLARIDAN FOYDALANISH. *World scientific research journal*, 9(1), 220-224.