
TECHNOLOGY OF INCREASING WORK PRODUCTIVITY IN TECHNOLOGICAL EDUCATION CLASSES

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Abstract:

One of the important problems is to develop the knowledge, skills, and abilities of young students, to teach them creative work, independent thinking, to direct them to professions, to expand their scientific worldview, and to teach them to think logically. Therefore, the role of technological education classes in training students for creative work and forming their creative abilities is very important. Creative preparation of students for work is one of the important tasks of technological education. Technological education equips students with deep and solid knowledge. Making students interested in their chosen profession, educates them to respect hardworking people.

Keywords:

The problems of increasing students' work productivity, acquiring deep knowledge, and developing their creative abilities are solved in technological education classes. Each lesson teaches students to focus, remember, compare, think, distinguish the main thing, summarize and summarize, plan their work, carry it out at the right pace, self-control. contains .

It would be appropriate to increase the productivity of students in technological education classes if it is carried out in two stages.

The first stage is the accuracy and validity of technological training, its compatibility with the child's interests, talents and abilities.

It is important to take into account the student's age, interests, and capabilities. It is very important to identify students' inclination and interest in a certain type of technological education and help them to improve their labor skills in their favorite classes.

Attention of students in technological education:

- the rules for storing tools and materials and the procedure for placing them:
- to properly equip the workplace:
- methods of economical use of materials:
- to the rate and speed of work:
- factors ensuring the quality of work:
- to observe the accuracy and cleanliness obtained during processing:
- you should be involved in decorating the item beautifully.

The second stage - it is necessary to inculcate in students the characteristics of public relations, creative initiative, respect for working people and the results of work, and a sense of responsibility for work.

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In order to increase the productivity of students in technological education classes, it is important to influence their minds and world through work. In this case, the educational power of labor largely depends on the student's attitude to technological education. The work done with enthusiasm and interest has a stronger effect on the mind, emotions and will of the student than the work done under compulsion.

Therefore, before the students start any creative work, pedagogues are required to fulfill the following conditions:

- explaining the necessity of the item or object being made:
- explanation of its use and purpose:
- explanation of manufacturing methods and process:

It is also very important that the things prepared by children are used in their place. When they see the usefulness of their work, they will be satisfied with the result of their work and strive to create something more useful and better. They develop a sense of confidence in their own abilities and a sense of caring for things, because children understand that everything around them was created with the help of work.

One of the important requirements for the content of the lesson is that the lesson should be closely related to life.

Student activation is very difficult, especially in the conditions of the modern stage of education. Therefore, the choice of tools and methods that help to activate the educational activities of the students should always be in the focus of the teacher's attention.

It is possible to increase the productivity of the student and activate his creative activities by means of a number of methods. Here are some of these methods:

1. Ensuring the student's contribution to independent work as much as possible in a specific creative work offered to the whole class.
2. Use of special distribution materials along with the methods of combining separate and general forms of teaching for one purpose.
3. To ensure the correct relationship between the types of activities and the material being studied.
4. Based on the program material, conduct unique contests in order to check and form intelligence, attention, imagination, etc. in the lesson.

An important feature of technological education classes is that students have technological education and polytechnic knowledge, skills and qualifications to perform various practical tasks, which are useful and socially useful. they acquire in the process of making objects. The students' requirements for the organization of technological education activities will give positive results only if they are applied in a mutually dependent manner.

It is necessary that the task of the lesson is not only to impart knowledge and create skills, but also to connect it with the tasks of educating and perfecting.

That is why the teacher should know the knowledge he is teaching. This means that while preparing for a topic, the teacher should have a clear idea of what ideas of morality will lead the students to understand the ideas of morality based on this lesson material, how to improve the quality of the personality in the fields of attention, thinking, memory, imagination, development of will and other such things.

Based on the above opinions, the following conclusions can be drawn:

1. Technological education takes a special place in the process of organizing social education due to the fact that students are mentally and practically oriented to work, technological education activities.
2. The purpose of technological education and upbringing is to form a conscious attitude towards work in students. The realization of this goal requires solving a number of important tasks.
3. There are various types of students' technological education activities, which include household work, educational work, educational production work, and socially useful work.
4. A number of pedagogical requirements are set for the organization of technological education activities at all stages of the organization of students' technological education activities. It is advisable to follow these pedagogical requirements.

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