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MODERN APPROACHES TO EFFECTIVE ORGANIZATION OF TECHNOLOGY LESSONS

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Abstract:
In this article, the attention paid to the public education system and the modern approach to the effective organization of technology training are presented.

Keywords:
Education, technology, method, driver, knowledge, skill, qualification, competence, export, import..

Forming the knowledge and skills of schoolchildren, educating them in the spirit of loyalty to national and universal values, increasing the prestige of the teaching profession and the quality of pedagogues, improving textbooks and educational methodical complexes based on the requirements of the times, bringing public educational institutions to international standards. in order to establish responsive modern models, as well as in accordance with the state program for the implementation of the Development Strategy of New Uzbekistan for 2022-2026 in the "Year of Human Dignity and Active Neighborhood":

full implementation of the National Curriculum developed on the basis of advanced international experiences into school education and implementation of modern textbooks created by local and foreign authors;

to increase the prestige of the teaching profession in the society, to create favorable social conditions for pedagogues and to adequately encourage their work;

to increase the responsibility of teachers in providing education and training to young people, their demand for continuous professional development;

formation of a national personnel reserve for general secondary educational institutions, development of criteria for advanced school principals and exemplary teachers, and evaluation of the activities of leaders and pedagogues based on them;

systematic organization of spiritual and educational work in general secondary educational institutions, establishment of continuous monitoring, evaluation and forecasting mechanisms in this direction, family, especially father, in child education and upbringing - increasing the position of the mother;

- Meaningful organization of students' free time, improving the system of directing them to professions;
- Strengthening the integration of children with special educational needs into the public education system and accelerating inclusive education processes;
- Implementation of all information exchange processes in general secondary education through a single software complex for the management of the Public Education System and expansion of the scope of electronic state services in this field;

- To bring the duty ratio of general secondary educational institutions to the optimal level, to build, reconstruct and repair schools according to modern models, and provide them with the necessary equipment.

Taking into account the above, it is necessary for graduates of general secondary schools who have mastered the science of technology to play the role of "driver" in the further development of private engineering, scientific research and experimental design bases in all branches of the industry, in other words, in the production of high-value competitive industrial products. is considered For example, in the educational system of Great Britain, France, Germany, the USA, Israel, South Korea, the People's Republic of China and other developed countries with highly industrialized production processes, technology is considered the main link of general secondary education. , is considered one of the important stages and organizers of training qualified specialists for the world labor market. Development of technical creativity, ability, thinking in the students of technology subject, teaching methods of processing natural, metallic and non-metallic materials based on modern techniques and technologies in the course of the lesson, basics of national folk crafts, energy production and use, mechatronics LEGO education envisages the formation of competences to apply the acquired knowledge, skills and qualifications in life on the basis of "simple mechanisms", socio-economic technology, vocational guidance. Special attention is paid to the development of technical creativity and creative skills in students through the teaching of academic subjects.

Raising the education of technological science to a new level in the economy of the Republic of Uzbekistan: increasing the variety of products through the production of composite materials based on new technologies, increasing the volume of export and import; organization of high-tech agriculture by developing medium-sized farms and agroclusters, taking into account climate change; textile industry specializing in the production of brand products; energy consortium with a high share of renewable energy; export-oriented production based on new technologies; production of high-tech polymer products, cosmetics and medicines and development of export industries; creating an opportunity to bring entrepreneurship and household to a new level; through the modernization of technology education, socio-economically stable development, students can use the knowledge, skills and competences acquired in technical, technological and technological process operations in their independent practical activities, choose a profession, and social relations on the basis of national and universal values access, formation of competencies needed in the labor market is achieved.

This, in turn, paves the way for personnel training, modernization of existing personnel supply, and effective use of human potential. It is known that the State Program of the President of the Republic of Uzbekistan on the implementation of the Strategy of Actions on the five priority directions of the development of the Republic of Uzbekistan in the years "2017-2021" in the "Year of Development of Science, Enlightenment and Digital Economy" on" No. PF 5953 of March 2, 2020, "Development of the public education system of the Republic of Uzbekistan until 2030 On the basis of the Decree No. PF 5712

dated April 29, 2019, the "Technology" science complex was created. For the first time in Uzbekistan, the concept of Science of Technology was developed. On the basis of this concept, the new main tasks of the teaching of technology were determined: the use of modern forms, methods and technologies of teaching technology; for students to acquire new knowledge both traditionally and remotely, to constantly work on themselves system creation and implementation; during the educational process, to constantly monitor the basic and subject-related competencies, to guide students to choose a profession based on their abilities; life skills are formed on the basis of individual abilities of students and teach them to be successful; a new system of evaluation was introduced and evaluation of students' knowledge and practical skills in effective formats. The creation of a new generation complex of technological science is intended for independent learning of students and methodical support for teachers. Today's education system is moving away from the old curricula and into a training system that enables the training of personnel for the innovative digital economy and information society. Accordingly, approaches to education have changed, and with the opportunity of modern techniques and technologies, internet and information technologies, which have entered our lives, teachers are turning from simple knowledge providers, teacher organizers and leading teachers.

Such a change will not be easy for some teachers. Since competitiveness and the ability to establish cooperative relationships are necessary in such a period, the content of educational programs should be aimed at developing critical thinking, communicative, creative creativity and cooperation skills, i.e. competencies. This, in turn, instills in students the skills of the 21st century, that is, the need to acquire knowledge, basic educational scientific and general cultural competences, spiritual and moral qualities based on national and universal values, work skills, critical and creative thinking is based on innovative approaches that allow teaching a conscious attitude to career choice.

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